# MATH 142A: Introduction to Analysis

www.math.ucsd.edu/~ynemish/teaching/142a

Today: Natural, rational, algebraic numbers > Q&A: January 5 Next: Ross § 3

Week 1:

- visit course website
- homework 0 (due Friday, January 7)
- join Piazza

## Logical symbolism

Common logical connectives

Example:

A: Alice plays accordion

- B: Bob reads a book
- C: Alice and Bob stay at home

Typical mathematical statement:

Typical proof:

### Logical symbolism

- Basic rules for constructing proofs
  - if A is true and A=>B,
  - the law of excluded middle:
    - Is used in proofs by contradiction
  - rule of double negation :
- Use words instead of symbols (most of the time)

## $A \Rightarrow B \qquad \qquad A \iff B$

- A implies B A is equivalent to B
- B follows from A A if and only if B
- B is necessary condition for A A is necessary and sufficient
- A is sufficient condition for B for B

## Logical symbolism

# Think about the following statements

### Set theory notation

- A set is a "collection of distinguishable objects"
- a set may consist of any distinguishable objects
- a set is uniquely determined by the collection of objects it consists of
- a set can be defined as a collection of objects
  - having certain property
    - listing objects
    - the set of all objects x that satisfy property P

If S is a set, means that x is an element of S

a is not an element of S

## Set theory notation

S, T are two sets, then means that

each element of T belongs to S.

Defining a set from another set by specifying a rule

Operations on sets

If we have 2 sets S, T, then

• SIT= is the difference between SandT

• SUT= is the union of S and T

· SnT= is the intersection of S and T



## Natural numbers

We assume that we know what natural numbers are:

numbers we use to count objects.

Peano Axioms:

N1. IEM

N2. neN => ntieN

N3. For any neMI, n+1=1 is false

N4.  $(m, n \in \mathbb{N}) \land (m + i = n + i) \Rightarrow m = n$ 

N5.

Properties N1-N5 define N uniquely.

#### Principle of mathematical induction

## Let P. P. R. ... be a list of statements that may or may not

 $\langle = \rangle$ 

be true. Then



(I,) basis of induction (I2) induction step

## N5. SCN $\Lambda | \epsilon S \Lambda (n \epsilon S \Rightarrow n + i \epsilon S) \Rightarrow S = \mathbb{N}$

Suppose that (I,) and (I2) hold. Define



#### Example

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## Prove that for real x>-1 and for any neN

 $(|+x)^n \geq |+nx$ 

Solution: Fix x>-1. Denote Pn: (1+x) > 1+nx.

#### Remark

Principle of mathematical induction with different basis

Let P. P. B. ... be a list of statements that may or may not

#### be true. Let KEN. Then

(Ii) Pk is true | all statements Pk, Pkri, Pkrz,...

(I2) Pn is true => Pnri is true l'are true for all nzk

Proof Define , ner, and apply the principle of

mathematical induction for

Example Prove that for all nEN, n≥2

Solution.

### Integer and rational numbers

integer numbers

rational numbers

is closed with respect to four arithmetic operations

Are there any other numbers?

Consider polynomial equation



#### Algebraic numbers

Definition 2.1 (Algebraic number)

A number is called algebraic if it satisfies a polynomial

equation

, where Co,..., Ch are

integers and n >1.

Remark Rational numbers are algebraic numbers: for q= k

take giving the equation

Examples of algebraic numbers:



Theorem 2.2 (Rational Zeros Theorem)

Suppose that co, ci,..., cn are integers and r is a rational

number satisfying the polynomial equation

Let  $r = \frac{c}{d}$  where c and d are integers having no common factors. Then C divides Co and d divides Cn.

Proof. No proof.

Corollary. Proof.