

M 171Q (013): Calculus I

Qualitative

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| 31 Students Enrolled |
| 29 Students Responded |
| 93.55% Response Rate |

Responses

Comments -

- I really appreciated all of the example problems gone over during class.
- Good job teaching your first class. I would've never known you had never taught before.
- Scotty does a great job teaching this course, and makes the concepts easily digestible for everyone, regardless of their previous mathematical knowledge. He understands that mostly everyone taking the class is a freshman, and helps us become acclimated to college course procedures. His practice problems give us insight as to how calculus can be applied, regardless of the student's major. He explains complex ideas with easily comprehensible language, without sacrificing mathematical rigor. He shows how important each topic is in relation to one another, and to calculus as a whole. Scotty also remains friendly and open to everyone's ideas, regardless of whether or not they are correct. Although he is several years older, and much smarter than us, he acts as if we are friends, not just students. He doesn't have the ego or negative attitude that many instructors have regarding lower level courses. He truly cares about our success, and is willing to sacrifice to further our understanding of mathematics. When a student doesn't understand a concept, Scotty works with them from the beginning of the problem to the end, to locate where the misunderstanding occurs. In doing so, the student can see where they made a mistake, and fix it themselves, rather than Scotty just telling them the answer. He is a great instructor, and I'm glad I was in this class.
- The comments submitted before were for Scott Tilton.
- He was really energetic about what we were doing in class, however I think that some of it distracted from what we were trying to learn about. Overall he is a good teacher but there are a few quirks with the class and how information is presented towards the class. In terms of class work, there was just about the right amount of work for the class to know what you were doing, however this did not correlate to what was going to be on the exams. The exams ate more of a test of the principle of the idea that is not taught rather than the examples and problems done in the web work and in class. This has been the most frustrating part about this class thus far.
- Even though the class begins at 8:00 AM, there is no doubt that scott Tilton appears to be in a good mood, happy to teach all of us calc 1. He effectively mixes definitions, examples, and questions of topics in a day of class; making it very easy to understand the content.
- You answer emails lightning fast and I really appreciate that. I also like how we get to practice solutions in class so we have the correct ideas going foreword. I think you should do more office hours, or perhaps have one later in the day

Responses

for students who have class all morning. I think you did just the right amount of examples and in class work. I think we could have more out of class work for sure. I don't feel like there is enough.

- I would keep up the enthusiasm, gives a good smile to my face at the very least. If ya can give a few more harder examples when teaching.
- I struggled a lot with variations in what the teacher was explaining and then what would show up on WebWork. They had similar concepts but were different and made it really hard to answer the questions at times. I believe you did well at teaching, maybe just work on the handwriting.
- Scotty is a genuinely great teacher. I really enjoyed his teaching style and ability to keep students engaged by simply being the way that he is. In terms of negative thoughts about the class, none of them have to do with Scotty, rather with the way the course is set up by the department.
- I think Scotty was very interesting and kept the class's attention with his personality and the way he challenged his students. I do wish his lectures were a little more organized and that the examples were more like the homework and exams. A lot of times I have no idea what is going on in class.
- Scotty might be my favorite math teacher ever. I have never had such an enthusiast personality consistently teach course material. He finds the balance between fun and serious, and keeps the room awake and engaged, which is something short of a miracle at 8am. I'm going to miss having him four days a week. His humor takes the class to a new level of engaging. Keep it up!!
- More availability by email would be good and less out of class work
- great job
- Scotty did a very good job teaching this course. He was always fun, engaging and made sure that we enjoyed calc class even at 8:00a.m. I am very glad I have had Scotty as an instructor.
- Scotty was a very kind and thoughtful teacher. He made the class exciting and interesting. I couldn't have asked for a better teacher for this class
- Scotty was a great calc instructor! He made calc interesting and provided real world application examples for each topic. He did a great job explaining most material.
- Great job teaching this semester. Good luck in your future endeavors.
- Scott Tilton is one of the best math teachers I have ever had, I learned everything more clearly than I ever had in a math class before. The amount of examples and office hours were perfect. The only way the class could be improved is that it would be nice to see more out of class work/practice on questions similar to what was going to be on the test.
- Great TA, really enthusiastic about teaching Calc.

Responses

- Wish lectures were online or recorded so that if you miss class you can see what was done that day.
 - I think you excelled in keeping peoples attention and making the time fun when it sometime wouldn't. Also showed a lot of examples so that other may know what to do.
 - Scotty you were awesome. Super fun and informative class.
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