

Project #3 (Initial) grading sheet (version 1).

Student name:

Grade date:

PI (ask privately):

Grader:

1. Ask: Was the program and PDF file turned in on time to gradescope? [0 pt] (If not, there might be a later point deduction.)
2. Do the controls work? Wireframe toggle: "w"; Cull backfaces, "c"; Run speed, "r", "R". Single step "s". Faster/slower "F" and "f". Are the two cylinders present? [2 pt]
3. Is the initial well-formed? Describe any unusual or unique aspects here or below. Does it use any different shapes? [6pt]
4. Is the initial animated? Does it work OK? Any unusual aspects? [6pt]
5. Does the project have any creative aspects, either in the animation or formation of the initial?
 - Is there any novel artistic aspect to the design of the letter and its animation?
 - Is there any novel technical aspect to the formation of the letter or the animation?
 - Does the animation use anything unusual? E.g., starting and stopping, back-and-forth? Use of trig functions for something other than circular motion, piecewise linear controller, quadratic or cubic polynomials or Bezier-style controller?
 - Any use of VAO's/VBO's; if so do they form a surface with an "outside"?
 - If so, it is a minor change or a major change?
 - Did the student attempt something ambitious? If so, did it succeed well?Draw a rough picture; describe novel/creative aspects. Examine some part of the code. Most "good" projects will receive 2-6 points for this part, and full credit for the rest. [6pt]
6. Ask the student what was the hardest part? Were there any particular problems? Did they try something that did not succeed? What was their inspiration for project? Does the student have any questions? Discuss. [0 pt]

7. Preliminary grade recommended by grader (0-20):

Grade is subject to review/adjustment. Final grade if different:

(Grader keeps this sheet for grade recording.)