Student IA Evaluation for Nathaniel Libman
Department of Mathematics

MATH 100B - Abstract Algebra II (Popescu, Cristian D.)
Winter 2022

Number of Evaluations Submitted: 10
Number of Students Enrolled: 74

1. The Instructional Assistant was well organized and prepared for class.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 (40.0%)</td>
<td>4 (40.0%)</td>
<td>1 (10.0%)</td>
<td>1 (10.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
</tbody>
</table>

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 (40.0%)</td>
<td>6 (60.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
</tbody>
</table>

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</tr>
</thead>
<tbody>
<tr>
<td>7 (70.0%)</td>
<td>3 (30.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
</tbody>
</table>
4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

10 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

6 (60.0%): Strongly Agree
4 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

8 (80.0%): Strongly Agree
2 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

9 (90.0%): Strongly Agree
1 (10.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Instructional Assistant to other students.

7 (70.0%): Strongly Agree
3 (30.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Great and easy to understand TA. We often discussed homework problems (typical in any math discussion) and I wish his notes were a bit more cohesive. They are often scratch notes and the hints were sometimes ambiguous later on but was framed quite well through explanation in words during the discussion. Otherwise, he is a very approachable and welcoming TA.

- It's pretty minor, but sometimes the pace is a little slow so we didn't cover a lot.

- Tanny was very helpful in assuaging students fears about the class and was a great help whenever students needed help. He never solved any questions directly but always provided good hints and would point you in the right direction needed to solve the question. As an IA, he was humble, passionate, and empathetic. I've decided to stick with this class instead of dropping. Looking to the future, I feel a lot less nervous about what grad school is like knowing there are people like Nathaniel there who just love math and are willing to help others.

- Thanks for carrying the Math 100B experience! The technical kinks and timing shenanigans make things tricky, but when they are right, the discussion sections greatly helped with grasping the very tricky math concepts (as with Math 100A).

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.