

*Department of Mathematics,
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Zoom for Thought

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The Case for Inquiry-based Learning

Abstract:

How do we make mathematicians? How do we become them ourselves? And why is it rare that we teach that way? In this talk, we will discuss the pedagogy of inquiry-based learning (IBL) and how it can make for a more holistic, equitable, and successful classroom. Bring questions and an open mind - there may be a quiz!

Tuesday, May 25, 2021

2:00 PM

**Please see email with subject “Zoom for
Thought Information.”**
