Department of Mathematics,  
University of California San Diego  

Department of Mathematics Colloquia  

Leesa Anzaldo  

Exploring Course Design and Teaching Practices to Address Equity in Undergraduate Math Courses  

Abstract:  
Rochelle Gutiérrez defines four dimensions of equity in mathematics education: access, achievement, identity, and power. In this talk, we briefly explore these dimensions and specific examples of how they can motivate course design choices. In particular, I will discuss my redesign of UW-Madison's colleg algebra course from 2016 to 2018 and course design choices for UCSD's Math 2 in Winter 2022.  

Host: Elham Izadi  

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